

SCVB Govt. College Palampur

District Kangra, Himachal Pradesh

Report

Of

Seminar on National Education Policy

(9th March 2021)



**Theme: National Education Policy 2020:
Challenges in Implementation**

ORGANIZED BY: Research Development Committee

Seminar on National Education Policy



Prof. Sikandar Kumar

Chief Guest-cum-Keynote Speaker of the Inaugural Session
Hon'ble Vice Chancellor, H.P. University Shimla.



Dr. Pardeep Kumar Kaundal

Principal

SCVB Government College Palampur, H.P.



Dr. Sujit Surroch

Organizing Secretary

SCVB Government College Palampur, H.P.

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Seminar Report

A one day seminar on the theme '**National Education Policy 2020: Challenges and Implementation**', was held in this college on 9th March 2021 which was organized by the College Research Development Committee. The Seminar was divided in to Five Sessions. Apart from Inaugural Session and Valedictory, three technical sessions, were devoted to the following three sub-themes;

1. **Qualitative and Quantitative Change in School Education.**
2. **Transformation of Higher Education System.**
3. **Promotion of Indian Languages, Arts and Culture and use of Technology.**

Brief description of the proceedings of the Seminar is as under;

Inaugural Session

In the **Inaugural Session**, **Dr. Sujit Surroch** conducting the stage invited **Dr. Pardeep Kumar Kaundal, the Principal** of the host College to formally welcome **Chief Guest-cum-Keynote Speaker** of the Inaugural Session **Hon'ble Vice Chancellor, Himachal Pradesh University Shimla, Prof. Sikandar Kurmar.**

Dr. Pardeep Kumar Kaundal accorded warm welcome and gave detailed introduction of the Chief Guest who had joined the mega academic activity online. Besides, sizeable number of the college teachers, students and other stakeholders also joined the seminar via online mode on the link provided to them in advance.

Dr. Sujit Surroch, the Organizing Secretary gave bird's eye view about the National Education Policy (NEP) 2020 and main theme & sub-themes of the seminar. Dwelling on immense treasure of knowledge in the form of four Vedas, eighteen Puranas, 108 Upnishdas, Epics and

Manusmriti etc. he narrated the way healthy and millennia old tradition of creation and imparting of knowledge heralded a new era in India by the Sapt Rishis- Vashista, Angira, Pulha, Marichi, Krutu, Attri & Pulatsya and other great sages and seers. He further said that the post independent India after experimenting National Policies on Education (NPE) 1968 and 1986 embarked on NEP 2020 to meet the present day and future requirements to make India a knowledge society. He appealed all the stakeholders to contribute in strengthening early childhood care and education to make it sure that the Foundational Literacy & Numeracy among all the children is achieved by 2025. Sharing new curricular and pedagogical structure for school Education which is to be spanned in fifteen years of integrated studies i.e. from 3-18 years of age, he stressed on the need that teachers being at the centre of education system should play key role in achieving objectives of NEP 2020. As regards promotion of Indian Languages, Arts and Culture and use of Technology, he shared the fact that Indian Society is repository of languages, arts and rich cultural heritage and all of these dimensions should be strengthened.

Prof. Sikender Kumar, in his keynote address discussed various dimensions of New Education Policy (NEP) 2020. He shared the fact that Himachal Pradesh was the first state to implement the New Education Policy and it would play a key role in making students, Indian society and nation self-reliant. The Policy aims at transforming India's education system and aims at the universalization of education from Primary to Higher Education level thus bringing a massive change in the education system. The emphasis of NEP is on conceptual understanding, creativity and critical thinking, equity, flexibility and promoting multi-linguism in the teaching & learning process. He further added that multidisciplinary education is the need of the hour and NEP emphasizes on the skill enhancement oriented education and providing huge opportunities to students at all levels. He also discussed various challenges in the way of implementation of NEP. He said that state government had already taken initiative by forming a task force of 40 members to implement the NEP from the upcoming academic session.

He enlisted following as the main challenges in the implementation of NEP;

- Opening of a large number of new universities
- Funding is a big challenge in the ongoing COVID -19 Pandemic
- Creation of a large pool of trained teachers
- Digitalization of libraries and examination system
- Starting of job oriented courses.

He also said that the HP University has already constituted several task forces which include 13 at faculty level and 39 at department level to make it sure that NEP is implemented smoothly.

The session ended with the vote of thanks which was proposed by Dr. Sujit Kumar Surroch. He expressed gratitude to the Hon'ble VC for gracing the inaugural session as a chief guest and keynote speaker and for updating us actions initiated by the HP University for implementation of NEP.

Technical Session I

First technical session on '**Qualitative and Quantitative change in School Education**' was chaired by Dr. Hitesh Thakur, Asst Prof. of Botany and member of College Research Development Committee.

Dr R. S. Chandel, the member of task Force, District Kangra for the implementation of NEP 2020 while making his presentation highlighted the present status and issues of Education System vis-a-vis key provisions under NEP 2020. He said that in view of the fact that the world is undergoing rapid change in the knowledge landscape, the gap between the current state of learning outcomes and what is the required must be bridged undertaking major reforms that bring the highest quality, equity and integrity into system from early childhood care and education through higher level in the country. While analyzing the new education policy, its

objectives and challenges in implementation, he laid emphasis on the fact that with the quickly changing employment landscape and global ecosystem, it is becoming increasingly critical that children not only learn, but more importantly learn how to learn. He further elaborated as to why curriculum and pedagogy in schools and learning should be holistic, integrated, enjoyable and engaging.

Dr. Sujit Surroch in his presentation on '**Foundational Stage: A Bedrock of School Education**' shared the realism that from the birth of a child one million neuron connections per second occur and the process continues for a couple of years. Therefore, taking threads from this process, there is an urgent need to give careful and better intellectual doses to the infant so that brain cells and mind of the infants are fed to make them better citizens and better human beings. He said that NEP is aimed at promoting better overall learning, development and well being of students and is focused on early childhood care and education which is the foundation of learning. In view the fact that current birth rate in Himachal Pradesh is 16 (per 1000 population), about 1, 15, 200 births occur per year in the state. Further child mortality rate i.e. death rate among children below the age of 5 years is 41, about 4723 children in the ages of 0-5 die. Thus, about 1,10,497 children are available for teaching in the age group of 5 and above. Since teacher taught ratio in the NEP has been suggested to be 1:30, about 36,825 teachers are required to teach those students. He suggested that careful investment of time, money and energy in the early childhood education can immensely help children participate and flourish in the educational system.

Mr. Arun Chander in his presentation emphasized on the importance of personality development. He apprised the seminarians that NEP is a job and research oriented and the concept of multilingualism is likely to result into better understanding of subject and thus

curtailing dropout rate. Besides, he discussed various challenges in implementation of NEP. Citing examples of some renowned educationists and social reformers he expressed hope that their quotes would well be used while implementing NEP.

Dr. Vikas Kalotra discussing NEP emphasized on the importance of English language as it is a global language and should not be neglected. He suggested that NCC/NSS should be made compulsory for all disciplines. Training sessions for parents should also be organized. He stressed on the need to strike balance between mental and physical development of students and inculcate among them habit of cleanliness.

The session ended with vote of thanks being proposed by Dr. Ashwani Prashar, Associate Professor of Sanskrit.

Technical Session II

The Second Technical Session on ‘**Transformation of Higher Education**’ was chaired by **Dr. Sujit Kumar Surruch**, convener of the College RDC. First presentation was given jointly by **Dr. Rakesh Pushp and Mr. Sanjeev Kumar** on ‘New education Policy: Challenges and Opportunities in Higher Education’. The presenters highlighted following points of NEP in their presentation;

- (i) All higher educational institutions should become autonomous.
- (ii) Students will have multilingual option.
- (iii) NEP is wonderful opportunity for students to enhance their skills.
- (iv) NEP is likely to increase the gross enrolment ratio in higher education from the present about 26 to 50 by 2035.
- (vi) **Challenges:** lack of popularity of vocational training under graduation system etc.

Ms Nivedita Parmar made the next presentation on '**Transformation in Higher Education System**'. She focused her presentation on the fact that the need of time is to have multidisciplinary institutions of higher learning offering postgraduate and undergraduate programmes with high quality teaching, research and community engagement. She further said that maximum possible students should be involved in co-curricular activities as such activities not only enriches knowledge of the students but also go a long way in having their contribution in nation building.

Mr. Dinesh Kumar made his presentation on '**Transformation in Higher Education System**'. He discussed the following points of NEP;

- i. Replacement of UGC and AICTE by Higher Education Commission of India.
- ii. Introduction of four years multidisciplinary degree programmes with exit option.
- iii. Discontinuation of M.Phil. programme.
- iv. Setting up of a National Research Foundation.
- v. Opening up of higher education to foreign players.

Besides, the presenter also highlighted some of the challenges in implementation of NEP.

Dr. Vivek Chandel made his presentation on '**NEP 2020; For Quality Universities and Colleges**'; and analyzed following points;

- (i) Fragmented higher education system.
- (ii) Less emphasis on development of cognitive skill.
- (iii) An effective regulatory system.

The seminar also discussed in detail quality education in the context of NEP 2020 and how students are likely to be benefited from it.

Technical Session III

The **third Technical Session** was on the theme '**Promotion of Indian Languages, Arts and Culture and use of Technology**' which was chaired by **Dr. Vivek Chandel**, the member of college RDC.

Dr. Anita Surroch presented her paper on '**Culture and National Education Policy 2020: An Analysis**'. She argued that through the development of a strong sense and knowledge of own cultural history, arts languages, customs and traditions the children can build a positive cultural identity and self-esteem. She laid emphasis on the fact that there is an urgent need to give students exposure about fairs and festivals and folk culture of state. Insight about the pilgrimage and its socio-economic and cultural significance, Swarnim Himachal Pradesh and some of the mile stones of state viz. Attal Tunnel, and distinctive features of state like Chitkul sub valley in Sangla Valley in Kinnaur district that provides us cleanest air in the country. Besides, handicrafts of Himachal Pradesh have unique distinction across the country. Kullu and Kinnauri Shawls and Chamba Rumals have acquired geographical indications. The state government is trying to obtain geographical indications for five products of state i.e: Karsog ke Kulth, Thanngi of Pangi, Chamba Metal Crafts, Chamba Chukh and Rajmah of Bharmour.

The next presentation was given by **Dr. Hitesh Thakur** on '**Use and Integration of Technology in NEP 2020**'. The following points were taken up and discussed in details:

- (i) How will NEP help to improve teaching- learning and evaluation process?
- (ii) Enhancement of education access.
- (iii) Professional development.
- (iv) Artificial intelligence:-
 - a) Simply by administrative tasks
 - b) Develop smart learning content
 - c) Improve global learning

- (v) Machine learning:-
 - a) Adaptive learning
 - b) Increasing efficiency
 - c) Personalized learning
- (vi) National Education Technology Forum (NETF) and its function.
- (vii) Role of Higher Education

Dr. Ashu Phull presenting her paper on '**Place of Indian Languages**' emphasized that language being chief vehicle of communication and Indian society has the unique distinction in the world where largest number of languages and dialects are spoken by the people. When students would have opportunity to study in their mother and or native tongue, the grasping and understanding of whatever they are taught is likely to be better. Therefore, it is of utmost importance that basics of the language(s) should be made clear to the students.

Mr. Mayank Rana and Mr. Tarsem Kumar while making their presentations on '**Role of National Education Policy in Promotion of Indian languages, Arts and Culture**' asserted that culture is the dynamic part of society. It is soul of a society. The rich cultural heritage in the form of arts, architecture, literature, norms & values and millennia old languages needs to be capitalized by inviting tourist across the globe which would not only allow them to have a glimpse of incredible India but would give overt and covert employment to millions of people in the country. There is utmost need to market and popularize worth seeing places, worth taking cuisines as a measure to promote tourism.

Dr. Vivek Chandel, the chairperson of the session facilitated questions by the seminarians from the paper presenters.

Valedictory

In the **Valedictory**, **Dr. Sujit Surroch** presented complete report of all the previous four sessions before the chief guest, the seminarians personally present and the ones connected via online mode to witness the closing session. He shared the realism that although the Seminar was organized by the College Research Development Committee in a short notice of one week, yet f overwhelming participation by the faculty members and papers presented by several of them helped us having clearer view of the NEP 2020. He also urged the seminarians to disseminate various facts about NEP 2020 with the students, parents and other stakeholders so that Himachal Pradesh which is the first state among all the 28 states and 8 Union Territories in the country to have taken up the responsibility to implement the policy in letter and spirit, is able to meticulously accomplish this mission of its kind. He urged all the seminarians to come forward and contribute in meticulous implementation of NEP 2020.

Dr. Pardeep Kumar Kaundal, the Chief Guest of the Valedictory highlighted several features of the NEP 2020. He emphasized that there is an urgent need to have pedagogy that makes education more experimental, holistic, integrated, inquiry driven and learned centric so that the students of today and nation builders of the tomorrow could immensely contribute in the process development, progress, growth and national building. Underling power of language he urged the teachers to help promote multilingualism, in accordance with NEP and help students learn life skills such as communication, cooperation and resilience. He also said that better quality of higher education has the potentialities to open a vast array of possibilities that can lift both individuals as well as communities out of the cycles of disadvantage. He also emphasized on the need to make optimum utilization of technology in teaching learning process.

Dr. Sujit Surroch presenting vote of thanks, expressed his gratitude to the paper presenters for their invaluable contribution in making us better comprehend NEP. He also thanked all the participants for their vibrant participation in the proceedings of the seminar. Besides, he expressed his gratefulness to the members of media committee, technical committee, rapporteurs and one and all who overtly or covertly contributed in organizing the seminar. He made special thanks to Dr. Pardeep K. Kaundal not only for gracing the valedictory as a chief guest but also for extending full support to College Research Development Committee to meticulously organize this mega academic event and also for remaining present almost in all the five sessions of the seminar.

Suggestions for better implementation of NEP

Some of the suggestions coming forth from the paper presentations and discussions held during various sessions, are enlisted below which could be used by the HP state government in the process of implementation of New Education Policy 2020:

- 1. Short term trainings for teachers:** In view of the realism that teachers being at the centre for reforms in the education system, short term trainings and orientation programmes should be organized in accredited institutions/ institutions endowed with facilities to conduct such activities. Or alternatively special workshops could be organized for group of institutions by the individual institutions.
- 2. Development of Treasure of knowledge:** Constituting teams of teachers and or domain experts, knowledge bank should be created which should contain meanings and concepts of the terms used in the local dialects and culture. Besides, folk literature should also be documented to be shared with the students at appropriate levels so that they take pride in having such a rich cultural heritage and also identify themselves with their culture.

- 3. Synergizing Vyayam, Pranayam and Dhyan:** A well planned system of exercises in the form of Yoga, physical training and practice and promotion of local, regional, national and international sports & games can provide a full package of Vyayam. Pranayama-a system of making the learners to understand and practice inhaling and exhaling of oxygen should be developed. Besides, Dhyan which is panacea having immense potentialities to improve concentration, grasping power, energizing and doing away with ailments like depression and drug addiction should be taught and got practiced by students and teachers.
- 4. Recruitment of teachers:** Attainment of Foundational Literacy and Numeracy is going to pose a big challenge. Keeping in view the crude birth rate, child mortality rate and teacher taught ratio, more than 1.10 lakh children would become eligible to join **Foundational** Sage of education in the state every year. More than 36000 teachers would be required to cater to the needs of teaching of such students. Of course this number would include the teachers/personnel already giving their services as Anganwari teachers etc.
- 5. Online dissemination:** Learning from our experience of online teaching-learning during COVID 19 era, services of teachers could be solicited who have expertise in particular domains to simultaneously teach, deliver lectures and impart training to the students and or teachers at different locations which would save our precious resources in the form of time, money and energy.
- 6. Deployment of teachers in other educational Institutions:** Services of the teachers engaged at different levels of teaching could be taken for teaching the students pursuing their studies in lower classes during free time, vacations and other suitable periods of times.

The abovementioned suggestions and recommendations could go a long way in better implementation of New Education Policy 2020.



Principal

SCVB Govt. College
Palampur



Organizing Secretary

Seminar on National Education Policy 2020
SCVB Govt. College, Palampur

Annexure- I

A seminar on National Education Policy 2020: Challenges and Implementation

(9 March 2021)

Session-wise Program of Seminar Inaugural Session

(10.00 a.m. - 11.00 a.m.)

Welcome address by:	Dr. Pardeep Kumar Kaundal Principal, SCVB Govt. College Palampur (H.P.)
Introduction of Theme by:	Dr. Sujit Kumar Surroch Organizing Secretary
Keynote Speech & address As a Chief Guest by:	Prof. (Dr.) Sikandar Kumar Hon'ble Vice Chancellor HP University Shimla
Vote of Thanks by:	Dr. Ashwani Prashar Associate Professor of Sanskrit

Technical Session-I

(11.15 a.m. -12.15 p.m.)

Theme: Qualitative and Quantitative Change in School Education

Chairperson:	Dr. Hitesh Thakur
Speakers:	1. Dr R. S. Chandel 2. Dr. Sujit Surroch 3. Prof. Arun Chander 4. Dr. Vikas Kalotra

Technical Session II

(12.30p.m.-2.00 p.m.)

Theme: Transformation of Higher Education

Chairperson: Dr Sujit Surroch

Speakers:

1. Dr. Rakesh Pushap
2. Prof. Sanjeev Kumar
3. Prof. Nivedita Parmar
4. Prof. Dinesh Kumar
5. Dr. Vivek Chandel

Lunch Break

(2.00 p.m.-2.30p.m.)

Technical Session III

(2.30 p.m.- 4.00 p.m.)

**Theme: Promotion of Indian Languages, Arts and Culture
And use of Technology**

Chairperson Dr Vivek Chandel

Speakers:

1. Dr Anita Surroch
2. Dr. Hitesh Thakur
3. Dr. Ashu Phull
4. Prof. mayank Rana
5. Prof. Tarsem kumar

Valedictory

(4.00 p.m.-5.00 p.m.)

Presentation of
Seminar Report by:

Dr. Sujit Kumar Surroch
Organizing Secretary

Address by Chief
Chief Guest:

Dr. Pardeep Kumar Kaundal
Principal, SCVB Govt. College Palampur (H.P.)

Vote of Thanks by:

Dr. Sujit Kumar Surroch
Organizing Secretary



Principal
SCVB Govt. College
Palampur



Organizing Secretary
Seminar on National Education Policy 2020
SCVB Govt. College, Palampur

News about Seminar on National Education Policy 2020

राष्ट्रीय शिक्षा नीति पर पालमपुर में वेबिनार का आयोजन

पालमपुर, 9 मार्च(स.ह.): शहीद कैप्टन विक्रम बतरा राजकीय महाविद्यालय पालमपुर में नई राष्ट्रीय शिक्षा नीति पर एकदिवसीय वेबिनार का आयोजन किया गया। उद्घाटन सत्र में मुख्यातिथि हिमाचल प्रदेश विश्वविद्यालय शिमला के कुलपति प्रो. सिकंदर कुमार ने कहा कि हिमाचल प्रदेश नई राष्ट्रीय शिक्षा नीति 2020 को लागू करने वाला देश का पहला राज्य है। कालेज के प्राचार्य डा. प्रदीप कौंडल ने मुख्यातिथि प्रो. सिकंदर कुमार तथा आयोजक सचिव प्रो. सुजीत सरोच तथा वेबिनार में

भाग लेने वाले प्राध्यापकों व वक्ताओं का धन्यवाद किया तथा आशा जताई कि वेबिनार में नई राष्ट्रीय शिक्षा नीति पर हुआ मंथन नई राष्ट्रीय शिक्षा नीति को प्रदेश में लागू करने में सहायक होगा। तीन सत्रों में आयोजित वेबिनार में प्रो. अरुण चंदेल, प्रो. धनवीर सिंह, प्रो. विकास, प्रो. संजीव कुमार, प्रो. राकेश कुमार, प्रो. निवेदिता परमार, दिनेश कुमार, विवेक चंदेल, डा. अनिता सरोच, प्रो. हितेश ठाकुर, प्रो. अंशु फुल, तरसेम और प्रो. मयंक राणा ने भी अपने विचार प्रकट किए।

नई राष्ट्रीय शिक्षा नीति लागू करने वाला पहला राज्य होगा हिमाचल

पालमपुर (कांगड़ा)। हिमाचल प्रदेश विवि के कुलपति प्रो. सिकंदर कुमार ने कहा कि प्रदेश नई राष्ट्रीय शिक्षा नीति को लागू करने वाला देश का पहला राज्य बनेगा। इस नई शिक्षा नीति को क्रिया में करने के लिए विभिन्न स्तर पर कार्य किया जा रहा है। वह शहीद कैप्टन विक्रम बतरा राजकीय महाविद्यालय पालमपुर में नई राष्ट्रीय शिक्षा नीति-2020 पर सेमिनार को ऑनलाइन संबोधित कर रहे थे।

शहीद विक्रम बतरा कॉलेज में सेमिनार में बोले एचपीयू के वीसी

कॉलेज के प्राचार्य डॉ. प्रदीप कौंडल ने मुख्य अतिथि प्रो. सिकंदर कुमार, आयोजक सचिव प्रो. सुजीत सरोच तथा सेमिनार में भाग लेने वाले प्राध्यापकों व वक्ताओं का स्वागत किया।

News about Seminar on National Education Policy 2020

बतरा कालेज में नई शिक्षा नीति पर सजा सेमिनार

पालमपुर । बतरा राजकीय महाविद्यालय पालमपुर नई राष्ट्रीय शिक्षा नीति 2020 पर एकदिवसीय सेमिनार आयोजित किया गया । उद्घाटन सत्र में मुख्यातिथि तथा वक्ता के रूप में प्रोफेसर सिकंदर कुमार कुलपति हिमाचल प्रदेश विश्वविद्यालय शिमला ने ऑनलाइन संबोधित किया । उन्होंने कहा कि हिमाचल प्रदेश नई राष्ट्रीय शिक्षा नीति 2020 को प्रदेश में लागू करने वाला देश का पहला राज्य है । इस नई राष्ट्रीय शिक्षा नीति को क्रियान्वित करने के लिए विभिन्न स्तर पर कार्य किया जा रहा है । सचिव प्रोफेसर सुजीत सरोच ने बताया कि इस सेमिनार में तीन तकनीकी सत्र आयोजित किए गए, जिसमें नई राष्ट्रीय शिक्षा नीति के विभिन्न पहलुओं के बारे में बताया । प्रो. अरुण चंदेल, प्रो. धनवीर सिंह, प्रो. विकास, प्रो. संजीव कुमार, प्रो. राकेश कुमार, प्रो. निवेदिता परमार, प्रो. दिनेश कुमार, प्रो. विवेक चंदेल, डा. अनिता सरोच, प्रो. हितेश ठाकुर, प्रोफेसर अंशु फुल्ल, प्रोफेसर तरसेम और प्रो. मयंक राणा ने अपने अपने विचार प्रकट किए । प्राचार्य डाक्टर प्रदीप कौंडल ने इस सेमिनार के प्रतिभागियों और वक्ताओं को प्रमाण पत्र देकर सम्मानित किया ।

पालमपुर कॉलेज में नई शिक्षा नीति पर सेमिनार

पालमपुर : शहीद कैप्टन विक्रम बतरा राजकीय महाविद्यालय पालमपुर में मंगलवार को नई राष्ट्रीय शिक्षा नीति पर सेमिनार का आयोजन किया गया । सेमिनार का उद्घाटन ऑनलाइन हिमाचल प्रदेश विश्वविद्यालय शिमला के कुलपति प्रो. सिकंदर कुमार ने किया । उन्होंने कहा कि हिमाचल प्रदेश नई राष्ट्रीय शिक्षा नीति को लागू करने वाला देश का पहला राज्य बन रहा है । प्राचार्य डा. प्रदीप कौंडल ने मुख्य अतिथि प्रो. सिकंदर कुमार तथा आयोजक सचिव प्रो. सुजीत सरोच, प्राध्यापकों व वक्ताओं का स्वागत किया । उन्होंने आशा व्यक्त की कि सेमिनार में नई राष्ट्रीय शिक्षा नीति-2020 के विभिन्न पहलुओं पर

सामने आए विचार मंथन, नई राष्ट्रीय शिक्षा नीति को प्रदेश में लागू करने में सहायक होगा । आयोजक सचिव प्रो. सुजीत सरोच ने बताया कि सेमिनार में तीन तकनीकी सत्र आयोजित किए गए । इसमें नई राष्ट्रीय शिक्षा नीति के विभिन्न पहलुओं के बारे में प्रो. अरुण चंदेल, प्रो. धनवीर सिंह, प्रो. विकास, प्रो. संजीव कुमार, प्रो. राकेश कुमार पुष्प, प्रो. निवेदिता परमार, प्रो. दिनेश कुमार, प्रो. विवेक चंदेल, डा. अनिता सरोच, प्रो. हितेश ठाकुर, प्रो. आशु फुल्ल, प्रो. तरसेम और प्रो. मयंक राणा ने अपने विचार प्रकट किए हैं । प्राचार्य डा. प्रदीप कौंडल ने प्रतिभागियों और वक्ताओं को प्रमाणपत्र देकर सम्मानित भी किया । संस

Annexure – III

Seminarians at a Glance



Seminar Organizing Committee-cum- College Research Development Committee



Dr. Sujit Surroch
Organizing Secretary



Dr. Hitesh Thakur
Member



Dr. Rakesh Pushap
Member



Dr. Vivek Chandel
Member

SCVB Govt. College Palampur

District Kangra, Himachal Pradesh

Seminar on National Education Policy

(9th March 2021)



Seminar with Principal

**Theme of Seminar: National Education Policy 2020:
Challenges in Implementation**